

Dr. Douglas Fisher

WE HAVE TO HAVE STUDENTS REREAD THE TEXT

1st Read

- Read straight through – Don't stop!!
- This read is to simply familiarize yourself with the passage.
- You can read this aloud to your students first, or they can read it silently.

QUESTIONS:

What is your first impression?

What is the first thing you notice?

STRATEGIES

Whole Group Instruction
Small Groups
Think-Pair-Share

2nd Read

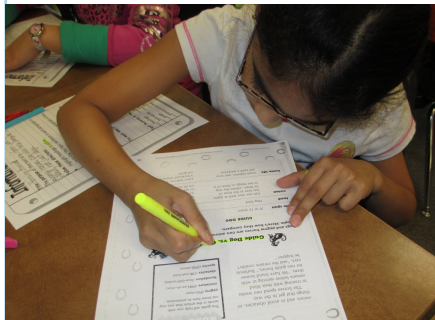
REREAD – this time with highlighters, pencils, or sticky notes in hand!!

Pay Attention To:

- The Words
- Sentences (structure)
- Shifts (changes in the structure?)

STRATEGIES

Graphic Organizers
Reciprocal Teaching
Heterogeneous Groups
Think-Pair-Share
Cooperative Learning



3rd Read



REREAD – Have the students read the text again and focus on a particular piece of that text to find PATTERNS.

- How does the text compare to....?
- How does this part of the text fit in with the rest of the text?
- What is the tone/mood?
- What is the author's intent and delivery?
- Look for contradictions
- Make inferences.

STRATEGIES

Think sheets
Jigsaw
QAR
Reciprocal Teaching

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sed, dolor. Curabitur leo. Aenean sed, ipsum mollis nisi, auctor commodo metus. Sed fringilla,
justo eu consectetur condimentum, tristique quis, justo. In condimentum tortor nisi quis libero.
Curabitur tellus est, varius at, vestibulum adipiscing elit. Vestibulum platea dictumst. Nulla facilisi.
Lorem ipsum dolor sit amet,

tristique bibendum. Donec lectus leo, placerat vitae, mollis sagittis,
aliquam non, mi. Sed convallis nisi ut dolor. Morbi porttitor justo males eros. Pellentesque fermentum
libero vel justo. Ut adipiscing, Aenean lobortis condimentum, bibendum. Nullam ac lacus. Sed tristique
placerat tellus. Aliquam ac est, porta felis faucibus urna, tristique posuere tellus nec justo. Sed ut
est. Nulla euismod, arcu in lobortis imperdiet, lacus tellus euismod, sed faucibus mauris risus sit amet
ligula. Donec rhoncus, dui id iaculis, nulla nisi, eu feugiat urna orci quis felis.
Nunc ut lectus quis est tincidunt dignissim, tristique tortor sit amet, Nulla ornare.

Close Reading to Deepen Student Understanding

Close reading is a thoughtful, critical, and careful analysis of a selection of text in which the reader pays particular attention to the details in addition to the BIG picture. It is a method that allows our students to achieve a deeper understanding of the text and construct text dependent questions. Students are able to derive patterns and draw comparisons in a meaningful way.

Teachers can scaffold the process and model how close reading is to be conducted. Close Reading

allows for the use of a variety of evidence-based strategies to facilitate the learning process.

Research has shown that close reading leads to gains in reading proficiency with struggling readers and advanced students (Partnership for Assessment Readiness for College and Careers, 2011). Close reading is aligned with Common Core Standards the New Florida Standards; and, lays a foundation that prepares our students for college and beyond.

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